

EDITORIAL

It has been very long since our country does not face such an important topic as the ones which are themes of everyday conversation among the country citizens: The many acts of corruption within the state institutions; The FARC member's challenge to be back to both the social and politics life, the effects of worldwide climate change, our own and neighbor country economic crisis, the stoppable drug dealer business; the poor country health system and the government educational system serious problem has helped to set a scenery which involves directly and indirectly every citizen in the country.

It is not enough to say that this is the public officer's business or the ones who has the faculty and power to make important decisions. Furthermore, it is not enough either to save our own houses and look over the daily city's picture of poverty, crime together with the lack of sense of goodness. It seems that now when we just hear about bad news and how unstable our present time keeps us from thinking positively about the future that we must understand that a nation whose name has been used to give many speeches and under whose flag has been killed many people do not have to give up.

This issue will feed the readers about urging the country university institutions not to be isolated from these country's social problems. Instead, they should take the social responsibility of conducting researches to lead its teaching work. On the other hand, the official schools must help to face the problems that might come from these circumstances. There are of course other sceneries in which it is more visible the effort to change the order of things. However, these efforts do not speak badly about professional people from other fields of knowledge who has worked hard to bring important insights to our age difficulties. These insights have been brought to our age by conducting case studies about an enterprise or by analyzing a social phenomenon such as unemployment or the incidence of the new technologies of communication in the educational realm where we are always searching for answers which help us see better the way to go along.

Conceived within the framework of human sciences, the magazine Saber, Ciencia y Libertad publishes this issue to extend its watching work to be the pillar to defend the freedom to think. This watching work it is done not only in our local city of Cartagena de Indias but also in a national and international context. For years, this magazine has embraced both the personal's and collaborative effort of those who see in the action of conducting researches the way to make the necessary conditions for the sustainable and economic progress of a democratic society.

This time, the magazine brings articles in the fields of social violence, business, pedagogy and the sociology of education. About the social violence there is a paper which speaks about the problems in the country of Colombia and Honduras. Both papers study the different types to infringe the human rights of those who has been displaced by the country's local war suffering their most terrible consequences. This paper shows both the ugly picture of those societies ripped by the violence and the ways through it is possible to get back the victim's dignity and their hope to live a better life.

In the business field, this magazine brings a paper which has a new proposal to measure the economic well being from a judicious assessment of the human development in Colombia in the last decade. In the local context the paper analyzes the opportunities to be employed, the generation of organizational knowledge in a ship building enterprise and the use of green technologies in the building industry. In this same sense, the magazine also brings papers which contain case studies from the business competition in the hotel field in the city of Barranquilla to the digital marketing in the make up industry in the country of Ecuador. Finally, there is a paper which speaks about the extension of the theoretical exercise towards the development of a model of organizational management based in the paradigm of complexity and the analysis of the collaborative networks in the business competition.

As regards to Pedagogy and the sociology of education which the other great focus of this magazine it is important to highlight the authors over the possibility to trigger the significant learning by using the digital tools. Also, it is important to highlight the challenges the teachers and schools must face due to the dynamics of this changing world which threaten the grounds on which the traditional educational practices were developed. Finally, it has to said that every author highlights the value of education as a source of changes and well being in the societies which have made good use of it.

To close it is the hope of the authors that the papers published in this issue are an invitation to think and act before the urgent necessity of making the educational practices the star which brings the changes that our country needs.